

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Below Average

Number of high schools with students similar to ours: 27. The absolute ratings for those schools ranged from below average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Good	Below Average
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	71.2	64.9	65.7	64.9	66.1	71.2
• Passed 2 subtests	17.4	22.3	23.1	18.3	17.9	15.3
• Passed 1 subtest	6.8	9.5	9.0	10.2	10.3	8.8
• Passed no subtests	4.5	3.4	2.2	6.6	5.7	4.7

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	14.2%	22.1%
% of seniors who met the SAT requirement	15.9%	23.1%
% of seniors who met the grade point average	44.2%	55.0%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Seniors			
Student Group	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	96.7%	14.2%	N/A until 2003
Students with disabilities other than speech	100.0%	0.0%	
Students without disabilities	96.5%	14.7%	
Gender			
Male	94.4%	18.2%	
Female	98.5%	10.3%	
Ethnic Group			
African American	88.9%	0.0%	
Hispanic	N/A	N/A	
White	98.0%	15.8%	
Other	N/A	N/A	
Lunch Status			
Free/reduced-price lunch	84.6%	0.0%	
Pay for lunch	100.0%	15.5%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	72.6%
Completers placed	92.1%
Eligible students enrolled	51.2%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$5,711	N/A	\$5,569	\$5,668
• Prime instructional time	86.6%	Down from 88.2%	89.4%	90.1%
• Student-teacher ratio	26.2 to 1	N/A	25.4 to 1	25.1 to 1
STUDENTS (n=680)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	72.2%	N/A	49.4%	40.0%
• Attendance rate	93.0%	Down from 94.0%	94.9%	95.3%
• Retention rate	14.7%	Up from 9.7%	10.3%	10.0%
TEACHERS (n=45)				
• Professional Development days per teacher	15.7 Days	Up from 8.9	7.4 Days	7.5 Days
• Attendance rate	95.5%	Down from 96.2%	96.3%	95.7%
• Teachers with advanced degrees	48.9%	Up from 46.8%	49.5%	49.4%
• Continuing contract teachers	84.4%	Up from 79.6%	80.6%	81.0%
• Teachers with out-of-field permits	6.7%	Up from 0.0%	3.3%	3.0%
• Teachers returning from the previous school year	81.3%	Down from 81.7%	85.6%	85.2%
• Average teacher salary	\$39,194	Up 4.5%	\$38,214	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	2.9%	No change	3.1%	2.9%
• Percentage of expenditures spent on teacher salaries	57.1%	N/A	57.1%	56.4%
• Principal's years at the school	7.0	N/A	3.0	3.0
• Percent of parents attending conferences	39.1%	N/A	58.7%	60.1%
• Opportunities in the arts	Good	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	11.3%	Down from 12.7%	10.0%	10.1%
• Suspended or expelled	35	N/A	29	29
• Gifted and talented	9.9%	Down from 11.6%	11.2%	7.4%
• With disabilities other than speech	11.7%	Up from 10.5%	10.4%	10.7%
• Career/technology students in co-curricular organizations	15.6%	N/A	5.5%	4.5%
• Enrollment in career and technology center courses	348	N/A	397	350
• Career students participating in work-based experiences	39.9%	N/A	27.5%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The mission of Crescent High School, serving a developing rural community with an agricultural heritage, is to equip all students to become responsible, productive adults in an ever-changing, diverse world by providing challenging, relevant learning experiences in a safe environment guided by a competent and caring staff with the involvement of a supportive community.

Crescent High School staff and faculty are working together to help our students excel in academics, social skills and sports. During the past year, Crescent students have worked hard to accomplish these goals. Students in the Crescent FFA chapter won two state championships, nine individual state championships and 34% of all state awards. Teachers and students are utilizing technology on all aspects of learning. Research through the Internet is utilized in classrooms, media center and computer labs. Students have access to individualized computer programs to reinforce learning skills as well as challenging problem-solving activities. Students, guided by caring teachers, work diligently to improve in all academic areas. SAT scores increased by 33 points this past year. The James Burns Scholarship was awarded to a Crescent senior. We still have room for improvement, but we are dedicated to giving all students the best education possible.

Crescent students are fortunate to have dedicated coaches that work with them in sports as well as life skills. The community rallies around the sports teams to encourage students to do their best. Sports have had a positive impact on the community as well as the students. Crescent Girls' softball team won its 17th state championship in May 2001.

A building program is underway for Crescent High School to add more space and improve the present facility. Presently, we are using 2 portables to meet the need for space but plan to have a new wing and renovated "old" building within a year.

Teachers continue to increase and improve their teaching skills through various staff development opportunities. Crescent has partnered with Clemson University, BellSouth and the State Department of Education for a grant to improve instruction through technology. We take pride in offering a curriculum at Crescent that meets the needs of your child.

Craig Drennon

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	70.2	55.6	(Avail. 2002)
Satisfied with social and physical environment	55.3	65.1	
Satisfied with home-school relations	44.7	76.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

403022

Crescent High
9104 Hwy 81 South
Iva, SC 29655

Grades 9-12 High School

Enrollment: 680 Students

Principal

Mr. Devon Smith 864-352-6175

Superintendent

L. Hugh Smith 864-348-6196

Board Chair

Marty Watt 864-352-6231



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com